


RIE BHOPAL, Faculty Profile (Last five years from 2019-2025)

Full Name:	Dr. Sanjay Kumar Pandagale			
Designation:	Associate Professor			
Department:	Department of Education (DE), RIE Bhopal, NCERT			
Official Address:	Department of Education, Regional Institute of Education (RIE), Shyamla Hills, Bhopal – 462002, Madhya Pradesh			
Telephone:	0755252070	Fax:	---	
Mobile:	9826296282			
Email:	skpandagale@riebhopal.in			
Education Qualification:				
Teaching Experience:	23 years	Research Experience:	20 years	
Academic Identity: (i) ORCID Id with web link: https://orcid.org/0009-0002-8119-0856 (ii) Scopus Author Id with web link: (iii) Researcher Institutional ID with web link: (iv) Google Scholar Id with web link: https://scholar.google.co.in/citations?user=qtuaqywAAAAJ&hl=en (v) Vidwan Id with web link: https://vidwan.inflibnet.ac.in/profile/166934 (vi) Research gate Id with web link:				
Research Interest and Fields of Specialization <ul style="list-style-type: none"> Information and Communication Technology (ICT) Educational Statistics, Educational Measurement and Evaluation, Gender Issues in Education, Educational Management 				
Member of Academic Institutions (Board of Studies / Research Degree Committee/School Board) Present/ Past <ul style="list-style-type: none"> Member of BOS, Bundelkhand University, Jhansi 				

1. Membership of different Organizations

2. Research Supervision

(No. of Ph.D. Degree Awarded _____ and Registered _____)

(Number of M.Phil awarded in _____)

3. Research Projects (Completed and ongoing with title, type, fund allocated, duration

and name of the funding agency)

Sr. No.	Title	Type	Fund allocated	Duration	Name of Funding Agency
1.	Study of Impact of In-service Teacher Training under SSA on Classroom Transaction	Minor	6 Lacs	1 year	NCERT
2.	Educational status and Issues of Buddhists/Neo-Buddhists students of Maharashtra studying at elementary level	Minor	5 Lacs	1 Year	NCERT
3.	A Study of the Effectiveness of Active Learning Methodology (ALM) on Teaching- Learning Process in Elementary Schools of Madhya Pradesh	Minor	3 Lacs	1 Year	RSK Bhopal
4.	Study of Strengths, Weaknesses, Opportunities and Challenges (SWOC) of Technology, Pedagogy and Content (TPACK) integration in Schools of Madhya Pradesh	Minor	6 Lacs	1 Year	RSK Bhopal

4. Administrative Experience

- Incharge Time Table
- State Coordinator of Maharashtra and Goa
- Incharge of Educational Technology Cell
- Incharge of ICT Center
- Coordinator of Working With Community programme
- Coordinator of EDUSAT programme
- Member of monitoring team for Chhattis Garh on SSA
- Team member of National Achievement Survey (NAS)
- House Adviser
- Warden
- Chairperson Attendance Committee
- Member of IQAC Cell
- Chairperson Campus Placement Cell
- Incharge Physical Education
- Chairperson Internship in Teaching
- Incharge Head DE and DEE
- Chairperson and member of various institutional committees, such as, admission, Computer AMC, Canteen, Library, etc.
- Member of selection panel for faculty recruitment
- Coordinator of various PAC programmes conducted for development, orientation, training and research
- Infrastructure planning and execution of ET Cell

5. Scientific Visits Abroad/ International Collaboration

- Visited Kunming, China in 2007 to attend I workshop on ICT sponsored by UNESCO Bangkok.

- In 2008, attended II workshop on ICT at Brunei Darussalem sponsored by UNESCO Bangkok.
- Took part in the annual study tour and visited UK from 27 Jan – 02 Feb 2013 under Connecting Classrooms programmes of the British Council that brings the schools in India and the UK together for enriched education experience for the young people and educators.

6. Conference/Symposium/Workshop Attended during (2019-2025)

- 'ICT in Assessment of Learning', paper presented in National Seminar on 'ICT integration in Education and Learning Analytics' at RIE Bhopal on 15-17 March 2019

7. A) Research Papers Published in Journals last six years (2019-2025)

- Sanjay Kumar Pandagale & Ashwani Kumar Garg, Study of Strengths, Weaknesses, Opportunities and Challenges (SWOC) of Technology, Pedagogy and Content (TPACK) Integration in schools of Madhya Pradesh, RIE BHOPAL JOURNAL OF EDUCATION, ISSN – 2582-0621, Vol. -5, Issue-II, pp. 33-45, April-September 2022, Regional Institute of Education Bhopal, India.

B) ARTICLES PUBLISHED IN THE EDITED BOOK

1. 'TTEP School Experience: Recommended Syllabus, Implementation and Challenges at Secondary Stage ', an article published in an edited book titled 'National Education Policy 2020 & National Curriculum Frameworks 2023', pp. 145-171, ISBN: 978-81-968303-6-6, published in 2024 by KUNAL BOOKS, New Delhi.

C) PAPER PUBLISHED (IN CONFERENCE PROCEEDING with ISSN Number)

D) PUBLICATION OF BOOKS (Both as Authored and Edited)

- Author of 'Educational Ideology of Babasaheb Ambedkar' published in 2020 by Infoinnovation, UK, ISBN: 9781632789082.

E) PREPARATION OF STUDY MATERIAL

- Created and Uploaded educational videos on YouTube
- Wrote educational blogs on WordPress
- Developed educational wikipages on wikieducator

F) EDITORSHIP OF RESEARCH JOURNAL

G) MOOCs

8) ORGANIZATION of SEMINAR/WORKSHOP/FDP/TRAINING PROGRAM

Sr. No.	Title	Nature
---------	-------	--------

1	Value Education	Orientation cum training
2	Gender Sensitization	Orientation cum training
3	Multi-grade Teaching	Orientation cum training
4	Working with Community	Extension
5	Examination Reforms	Orientation cum training
6	Continuous and Comprehensive Evaluation	Training
7	Online two year B. Ed. programme	Development
8	Integrating Web 2.0 technology in teaching learning	Training
9	Educational status and Issues of Buddhists/Neo-Buddhists students of Maharashtra studying at elementary level	Research
10	Education of Minorities in India: Issues and Concerns	National Seminar
11	Integration of ICT in teaching learning process	Training
12	Assessment strategies and procedures with respect to NEP 2020	Capacity Building
13	Principals' Conference for Internship in Teaching Programme	Extension

9) Other Information if any